

# Buttercups Ealing Broadway



Buttercups Day Nursery & Montessori School, 9 Florence Road, Ealing, London, W5  
3TU

<b>Inspection date</b>	21 February 2018
Previous inspection date	17 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team uses extremely highly focused self-evaluation to consistently build on the excellent care and learning opportunities offered for children. Leaders are uncompromising in their dedication to adding to the superb teaching skills of staff and supporting children in achieving the best possible outcomes.
- Children are fully involved in all aspects of their care, learning and development. Staff actively seek and use children's opinions and ideas about organising their own environment, resources and activities. Staff support children's learning at the highest level and children make excellent and sustained progress in all areas.
- Staff are highly skilled at supporting children's physical skills and in helping them to develop a deep understanding of how to keep themselves safe and well. Children benefit from outstanding opportunities to manage their own risks. For example, they excitedly use real building materials to construct and create while clearly understanding how to use them safely and appropriately.
- Parents are overwhelmingly complimentary of staff. They say the support they receive is 'excellent' and that staff provide 'outstanding' care. Parents receive extremely regular and detailed information about their children's development. They have an excellent, ongoing involvement in their children's learning, which provides superb continuity in children's experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on opportunities for children to identify and solve problems, and review the impact on their already excellent learning skills and progress.

### Inspection activities

- The inspector observed different activities, inside and outdoors, and assessed the impact on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the management team.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the management team.
- The inspector talked to staff, children and parents to gather their views.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have excellent knowledge of the signs and symptoms which may cause concerns about a child's welfare and fully understand the procedures to follow. Staff have completed relevant training and know how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. Staff's professional development is supported at the highest level. The management team rigorously monitors staff's practice and precisely tailors training to the individual needs of staff and children. The owner continuously drives innovation and improvement within the nursery to enhance the excellent learning experiences of children even further.

### Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at supporting the learning of all children in different age ranges. For example, babies gaze transfixed at staff who maintain constant eye contact while they gently explore musical sounds together. Older children excitedly explore job roles they may have in the future through their imaginative play, such as being doctors. Both staff and children have the highest expectations for their future learning. Staff are currently developing ways to support children's problem-solving skills even further. Children have wonderful opportunities to learn about the natural world. For example, children gasp delightedly as they watch a giant snail eat the carrot they feed it, and they then carefully wash its shell with small brushes.

### Personal development, behaviour and welfare are outstanding

Staff provide inspirational opportunities for children to learn about similarities and differences between themselves and others. For example, the manager, parents and children have worked together to create exciting lunch menus. These include all the children's favourite meals from home and reflect the diverse culinary traditions of their families. Children's emotional well-being is expertly nurtured. For example, staff meticulously plan how to settle new children into the nursery, so they become ready to learn as quickly as possible. They support children who are learning English as an additional language exceptionally well.

### Outcomes for children are outstanding

Children consistently display high levels of confidence and have extremely well-developed social skills. For example, they eagerly initiate complex conversations with nearby adults. Children are exceptionally well motivated and highly persistent. These qualities enable them to quickly gain new skills, which they spontaneously repeat until they are satisfied they have mastered them. They clearly derive huge satisfaction from their own achievements. Children continuously drive their own learning forward and develop and adapt their activities. They are exceptionally well prepared for their next stage of learning, including for starting school.

## Setting details

<b>Unique reference number</b>	EY428485
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1069080
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	65
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Buttercups Nursery Limited
<b>Registered person unique reference number</b>	RP530673
<b>Date of previous inspection</b>	17 June 2014
<b>Telephone number</b>	02085678462

Buttercups Ealing Broadway registered in 2011. The nursery is open Monday to Friday from 8am to 6pm, for 51 weeks of the year. There are 16 members of staff. Of these, 13 hold relevant early years qualifications between levels 3 and 6 and one holds qualified teacher status. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years. It follows the High/Scope and Montessori principles.

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